

Diversity and the need for Multicultural Education

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Outline

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 - 3. Experiences with different culture and comparing them including values, norms, and taboos

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 - 2. Racism and discrimination against black people, describes a social movement BLM and ALM movement
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Understanding Diversity

Diversity can be defined as the uniqueness of each individual or in other words “Diversity is a group of people who are different but in the same place”(Patty, 07). Besides, “Multicultural education refers to any form of education or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds”(Nellie,10). Culture on the other hand is defined as the social behavior and their norms that are found in human societies in addition to the beliefs, arts, customs, capabilities, and habits of that group. Everyone has their own unique culture that leads to having their unique values, norms, beliefs, and taboos that makes them different from another culture. Values can be defined as “abstract concepts that certain kinds of behaviors are good, right, ethical, moral and therefore desirable”(Bohannon,16). Value can come from different subcultures or different social institutions. Society can have all the values it wants but does not have a way to enforce those values. There are positive and negative values such as the family is the fundamental importance and a belief that honesty is always the best policy and that trust has to be earned. Some negative values are beliefs that the world is fundamentally a brutal place or a belief that people are powerless to change their fates or personal situations. On the other hand, Norms can be defined as “ a standard of behavior. At some point, people in society agree that these are standards. Some people learn by being taught, but mostly pick them up just by being exposed to them”(Tylor,1920). There are also positive and negative norms in every society and that society makes up the rules of how a person should behave in certain situations these norms change constantly. Norms and values are the same across culture in a way that every society and its people are satisfied with each other. For example, laughing loudly in public especially women is

considered rude, or if a person or even a stranger meets you the first time or long ago you have to greet in your language but if your facial expressions or actions are weird towards that person is still considered being rude and very aggressive to that person. These norms are the same in other cultures like greeting in their language but the only difference is how every society wants people to act or behave. Furthermore, Taboo is defined as social or religious prohibiting or restricting by social customs. And beliefs are something that every culture is proud of. My cultural belief is based on the belief in one God. Multicultural education is so important as it helps a person to acquire knowledge from another culture and change their perspective while on the other hand lack of multicultural education can lead to the difficulty in adjustment in a new cultural environment and also people may think that their culture is always better because they did not have opportunity to get to know other cultures.

Challenges as an immigrant:

There are tons of other cultures and sometimes you are shocked by something about the culture and sometimes you feel weird. Likewise, my experience living in the United States as an immigrant amazes me but at the same time, it makes my life complicated. As an immigrant in the USA, the culture of this country is not the same as my country, not even a single thing. As a Muslim living in a different culture or society, I have to wear a scarf on my head called a hijab, and based on that hijab people of different cultures judge me especially in the USA after the nine eleven attacks. In schools, where I work people always stare at me, giving me up and down looks, their behaviors, attitudes when talking to me, their words that hurt me. After the attack, the lives of the Muslim community are very challenging and harsh of what they have

been going through in previous years and even still now after the attack. People calling me a terrorist, stay away from me, parents literally tell my manager specifically about me not to let her teach and play with my kids. After the attack, some Muslim kids have to go to the principal office and spent all day there because only she belongs to the Muslim Community. This has been a very bad experience for me with other cultures. People should understand my culture and that is where diversity takes part and also here, we need multicultural education at the school level so our societies can get a better understanding of multi-cultures. Lack of diversity and multicultural education can lead to having big issues especially for the black people who always fight for their rights and always want to protect themselves from police brutality. People protest for their rights and especially for the police brutality that has been happening and how police treated a colored person. Due to this, the United States had a very big movement in its history called Black Lives Matter and All Lives Matter. Black Lives Matter(BLM), “an international social movement, formed in the United States in 2013, dedicated to fighting racism and anti-black violence, especially in the form of police brutality”(Britannica, 01). While All Lives Matter(ALM), is a slogan that came to be associated with the criticism of the Black Lives Matter movement. The term Black lives matter was never heard before by me till it happened three months ago, along with this slogan for black people, other people have also come up with the slogan All Lives Matter (ALM). On May 25, 2020, a black guy named George Floyd was being murdered by the police. People were very upset about the fact that a black person shopping at a grocery store, minding his own business, someone called the police and the way the police treated him was very disheartened. George who was crying and screaming till the last minute loses his life because of only his skin color. Police put his knee on his neck and George was laid down screaming “Mom I cannot breath” three times but nobody listened to him, it appears that the

police keep putting force to keep him down so that he cannot get up. This is where it all started and Black lives matter (BLM) came out along with All lives matter(ALM). All people came out not in the United States where it all happened but in different parts of the world like the United Kingdom, London, Canada, and many more other countries. People protest for their rights and especially for the police brutality that has been happening and how police treated a colored person than a white person. The purpose of the protest was to aware that we as colored people, lives matter like other white people. Everyone should understand the diversity and existence of different people from different races such as black people or other people related to different communities or in other words all lives matter. All people matter, it does not matter where they are from and from where they belong to. Within the debate between black lives matter and all lives matter, people are choosing which lives to matter the most. Here is an example of people debating on which lives to matter the most. it leads to its most common rebuttal ALM where people still argue on this issue of BLM vs ALM. Some people said on purpose "All lives matter" so just to provoke the conflict others said it is harmless. According to CBS News, " No one's saying that your life does not matter, Lage continued, "what we are saying is all lives can not matter until black lives matter"(Capatides, 06). While some supporters of "All lives Matter" say they use the phrase because they want to express that not just black lives are important"(Chan,05). The misconception of BLM and ALM is very sensitive as this talking about which lives matter but in my opinion both lives matter but when George Floyd died, that time, was for black lives matter because they are the ones who face police brutality, not other white people. In my view, all lives matter and this was wrong at that time as a guy being murdered from a black community and a whole community Marched for him. Some people take this phrase so pessimistic that they are attacking Black people and saying we as humans matter

too but in point of fact black people fighting for justice, inequality, racism, discrimination, and prejudice they all have been facing for years. Furthermore, in my point of view, all people regardless of color, ethnicity, physical appearances, or any other judgment that leads hurtful words to other communities and may not feel affiliated with the society or the country they live in. Besides experiencing the perception of people on diversity, experiences by me such as norms, values, and taboos within different cultures and compare all these in the United States with my culture. As explained above all the definitions of values, norms, and taboos. Here are some examples of comparing these terms with my culture. For instance, in my culture or being a Muslim, the family should be an all-time priority. Priorities include taking care of parents, do not say any bad words and the kids should be with their parents until getting married. In my culture, if you do not follow these rules, norms, or values you are not part of a society that means they may have some harsh punishment for what you have done. But in the United States, things are the opposite and very shocking to me such as in the United States most kids when getting adults, parents kick out their kids and tell them to live and earn by themselves. In addition to that, comparing taboos in the United States as an immigrant. Almost everything isn't consumed by me. For instance, cannot able to eat gum, chocolate, or candy which may have one ingredient that is totally taboo for me and in my religion. Another big thing that is restricted to every Muslim is not eating pork. Pig is an animal that we cannot even say this animal name because in my religion this animal is very filthy. As an immigrant, we are also not allowed to eat mutton, beef, or chicken because in Foreign countries they are not sacrificing the animal the way Islamic countries do and thus strictly forbidden for us. There all were my challenges as an immigrant living in the USA and experiences with different cultures.

Issues on cross-cultural understanding

People who do not appreciate the cross-culture experience or education may lead to some big issues in societies especially for people of color. People are treating black people as their slaves and still have an idea about slaves and segregation what was happening in the past with the black people. Black people going through a lot of struggles when it comes to races, ethnicities, and discrimination. Not only black people but other communities such as Muslims are also going through harsh times. Another example can be the Chinese people right now. Because of this coronavirus, people are discriminating against Chinese people, cursing them and making fun of them, and saying you make the whole world suffer. But in reality, they did not do anything. They did not create the virus to harm the world that is not their creation. But still, people are saying that the virus is coming from China and discriminating against them. If talking about black people, there are so many things to talk about, and experiencing such things was very hurtful to me. This all prompts us to words like racism, discrimination, inequality, and different stereotypes against the black community. There all terms are not specifically associated only with colored people, these are affiliated to the other people that society sets the rules for us. Racism is defined as “the belief people have about other races’ distinct characteristics, abilities, and distinguish them as an inferior or superior group”(Williams, 14). While discrimination is defined as unfair treatment of people or groups of people based on their race, sexual orientation, and gender. The black community is facing racism and discrimination for years and years, especially in the United States. The difference between Black and white people is only the black color and due to that white people take advantage of their white color and let the black people down like they do not deserve anything only due to their physical appearances. Here are some

examples that show racism and discrimination against different races and ethnicities. According to the criminal justice fact sheet, “Black Americans and white Americans use drugs at similar rates, but Black Americans are 6 times more likely to be arrested for it”(Stone, 08). In addition to that, According to the Discrimination in the job market in the United States, “Black individuals are twice as likely to be unemployed than white individuals. Once employed, Black individuals earn nearly 25% less than their white counterparts”(Stone, 09). This we all can see in our usual life that black people have low opportunities in jobs as well as have not enough opportunities in School education. If a black person is looking for a job, most of the time they have a low-level job like washing dishes or as a guard only because people are racist and discriminate against the black community. They do not want black people to go up and break the rules, society set for them as most people think of black people as a thief and rapists. Lastly, According to the economic policy institute, In the US, “black people workers are less likely than white workers to be employed in a job that is consistent with their level of education (Stone,10). This shows the struggles of black people living in the same country in the same place but they do not have enough opportunities like other people. If I talk about my struggles or my community struggle experiencing cross-culture is way too harsh and hurtful. Unfortunately, me as belonging to a different group or community-facing racism and discrimination living in the United States. Like most of the black people confronting challenges, Muslim communities’ lives are very complicated as the term islamophobia in the United States. According to how much Muslims face Discrimination in America, “President Trump may have said he wants to ban Muslims from entering America”(Green, 07). This is what Trump said, But here, in the United States, some people literally said in front of Muslims especially women wearing a hijab that “go back to your country” as they think we are all terrorists. Moreover, when we checked on the airport, we

“treated as suspicious” a feeling of dread and discomfort at the airport. They double-check everything from the feet up to under the Hijab, the one just covering the head and they are scared of hiding things in the hijab. These all bring us to the point of multicultural education where we should teach students and our kids not to take over other cultures negatively instead of appreciating their culture's uniqueness.

Besides all these issues we have many other big problems like judging one's culture and taking their whole community in your perception of what you think about that culture. This is a very unfair way of representing other cultures. Furthermore, Stereotypes and inequality are the terms that society judges groups and takes actions based on that. Stereotypes are defined as “the fixed belief of over-generalized ideas about a people or group of people” (Harris, 09). While inequality is defined as the difference in amount, quality, social position or social status, and other factors, For instance, the inequality between poor and rich people is like inequality between black and white people. That's what experienced me. “The New Deal helped millions of families find work, increase their wages and secure employment benefits, but lawmakers reserved most of these benefits for white workers while restricting and excluding the people of color” (Solomon, 06). This clearly shows the inequality between black and white communities as these all happening because of their color. White people always take their privilege and have to do nothing and still superior to colored people as these people have to go through much often. An example can be taken of what we see as usual black people being treated differently by police officers and these people, most often have to go through the circumstances of police brutality. Police will act differently when they catch a white person but unfortunately their behaviors dramatically change when they are dealing with a black person. Likewise, as a Muslim girl dealing with inequalities, do not have work opportunities in any field because of wearing hijab

and people saying, if you take off your Hijab, we can take you and that inequality always made me embarrassed as people giving me suggestion what to do and if you do this, may help you with your job. Another term stereotype that may lead most of the communities' lives crazy has a role when we interact as a person belonging to a different group or ethnicity. According to the researchers, " the perceptions of White men, who are already positively stereotyped as competent and intelligent. On the other hand, Black men are negatively stereotyped; they are seen as hostile, aggressive, and threatening and are associated with guns"(Hester, 05). As stated in the quote, that stereotype for black people being tall is a threat and scary for other people. Black people are known as drunk, rapists, and thieves or black people always struggle in college. Correspondingly, the stereotype that is used by me " Muslims are Terrorist" after 9/11 happened we Muslims are identified as Terrorists in the United States, and these negative stereotypes can have an effect on the actual performance of a person or group of people and it actually changes the Muslims lives negatively as these stereotypes are being used. Additionally, The majority or dominant group is defined as the group that has more power or status in society than a subordinate or minority group. While a minority group is defined as " any group of people who, because of their physical or cultural characteristics, are singled out from others for differential and unequal treatment and who therefore regard themselves as objects of collective discrimination"(Williams, 08). In simple terms, the minority group is defined as the group having less power in a society. For example, in the United States, the non-Hispanic group is defined as dominant, all other groups such as Asians, African Americans, etc are classified as minorities or subordinate groups. In my opinion, there should be no majority or minority groups that exist like we are humans and equal. We can not hurt people based on their numbers of

people or their status. This also brings us to the point of educating the youth so they can understand and make a difference.

Language on the other hand is a very powerful tool in communicating. Language is something that makes a culture unique and when it comes to multicultural education, we should teach the students the different languages or at least aware of different languages and their uniqueness instead of listening and making fun of other cultures' languages. According to the unfolding of language: An evolutionary Tour of mankind's greatest invention, "language is what makes us human" (Deutscher,01). In simple words, language is the normal way of communication between humans. Language is very important in every aspect of our lives because it allows a person to communicate well, fully participate, and share ideas with other people. For example, when a person speaks something, he has a purpose or message. He conveys his message through words called language. For example, language uses in terms of expressing his/her feelings such as to apologize to someone, the person will use different words to communicate with that person. There are many different types of language, one of them is called a dialect. According to the linguist, "Dialect, a variety of a language that signals where a person comes from, the word dialect comes from the Ancient Greek dialektos "discourse, language, dialect," which is derived from dialegesthai "to discourse to talk" (Crystal,01). In simple terms, Dialect is a particular type of language that goes to a specific group of people. In the United States, people use different dialects especially black people because dialects are separated either by class, geography, and ethnicity. For example, people said, "Ima do it" or "I gotta do it" what they really mean in Formal English is "I am going to do it". Another example is "What y'all doin" which means "what are you doing". There are so many other dialects people used in everyday routine not only in the United States but around the world. In simplest terms, Language

plays a very important role in the functioning of a person as it allows us to convey a message or purpose to the other person as “speech is the representation of the experience of a mind”

(Aristotle,01). And especially the language English which is spoken by different countries.

Knowing the language is important in multicultural and bilingual people are more employable in the world than the people who can just speak their own language. Learning a new language can help us understand the uniqueness of someone's culture.

My experience on Multicultural

If we talk about the 21st century, in the United States multicultural education is getting better. Compared to my country, the United States is a “melting pot” and teaches students about different cultures. In addition to that, in the United States, the strategy when you can not graduate without taking the credits of the language class is like by me as well as in college. But in my country there are no classes in language, they do not teach you about other cultures. There are no subjects such as cultural diversity or anthropology. They just teach about their culture so as a result If somebody from another culture talks about their culture, there will be no appreciation instead of just making fun of that culture because they really did not get the chance to understand the other culture. In my opinion, the United States academic system is doing great. They can enhance the knowledge of students by giving them projects and presentations. In my view, the best way to learn about each other's culture respectfully in a class environment is to give each student a project of researching another culture which that student is not familiar with and that way students can learn so many new things and be able to compare those things with their culture. Additionally, For educators, it's important to respect the experiences of their

students. Students carry to the classroom unique experiences and may share their own stories or those of family members. At least two purposes can be accomplished by encouraging students to share these experiences with their classmates: providing validation for students who share similar experiences and exposing students to new perspectives. Teachers should also integrate the history, beliefs, and cultural awareness of the home communities of students. According to the author, "Teachers can emphasize the importance of different cultural backgrounds represented in their classrooms through lessons and assignments"(jordans, 10). In their curricula, they should highlight different cultures that incorporate the study of diverse cultures and peoples into their core academic content. All learners will interact with this authentic experience of reading, writing, and problem-solving. Students may write or interview family members about their family histories. In order to learn about new cultures, they should collaborate with each other. Furthermore, my personal support multicultural education should be everywhere around the world, especially in academic criteria. There are so many strategies that can help to promote multicultural education. The strategies involve questioning styling, role-playing, cooperating learning, exposure to different language cultures, group discussion, and active involvement. Educating the future generation is a challenging task on its own but for educators committed to culturally responsive teaching, it can sometimes feel overwhelming. Fortunately, they don't have to go it alone in schools and online, there are various tools. Some of the top areas educators should turn to for assistance include school counselors, principals, and so many organizations included school clubs. Teachers can assign the books to the students relating to this subject or like to share stories in the classroom or make a trip on the subject. Parents can also strengthen multicultural education by attending, taking advantage of the resources such as reading books or

attending multicultural events at their child's school or in different places. There are so many institutions and organizations that can help to promote and support multicultural education.

Incorporations and recommendations

There are five dimensions of multicultural education. They are “content integration, the knowledge construction process, prejudice reduction, and equity pedagogy, and an empowering school culture and social structure”(Banks, 14). There are so many other ways to incorporate the educational system and multicultural education as stated above. But there are some challenges to multicultural education. For instance, the language barrier, the key factor that varies from the normal multicultural classrooms is the language barrier. Coming from various countries and even city districts, children can talk the same language, but they can never understand each other. This may be the effect of parents, the climate, dialects, etc. Another example can be the domination of different learning styles, students may vary in ethnicity, religion, or family history, these young people may also learn knowledge in a number of ways. They can be used for other teaching approaches, processes, ways of presenting content so that it takes time to get used to something different. Teachers should give their students all learning styles (auditory, visual, tactile, etc.) in order to better understand knowledge. Furthermore, explaining the challenges there are also some positive ways of learning multicultural education and cross-cultural education. Cultural diversity in the classroom is on the rise. In 2014, “U.S. public schools hit a minority-majority milestone with Latino, African-American, and Asian students having surpassed the number of white students”(Lani, 10). Students can learn about other cultures or diversity in a bunch of different ways such as incorporating diversity plans in

the lesson. The classroom atmosphere is critical for promoting cultural sensitivity, but you should also ensure that diversity is reflected in your actual lesson plan. For example, expand lessons in history to include the world beyond the history and culture of the United States. Or in your lessons and assignments, use comparisons and analogies to other cultures to help students of different backgrounds personally interact. Another great technique is to put together multiple speakers in order to add different points of view and bring real-life context. In addition to the challenges, solutions, and recommendations, there are different organizations, groups, and institutions that benefit from promoting multicultural education. Institutions such as schools and colleges “diversity on campuses improve communication and thought processing skills”(Hani, 08). Through a diverse campus, students are provided with regular opportunities to engage with people of different backgrounds, allowing them to learn how to connect more efficiently and sometimes differently than they used to. According to the Century Foundation report, "Students who interacted with racially and ethnically diverse peers have shown significant gains in cognitive skills such as critical thinking and problem-solving." (Tulane, 08).

Conclusion

Overall, multicultural education is very important as it promotes diversity and open minds through teaching and learning about different cultures. Multiculturalism also helps to respect each other's culture instead of making fun of that culture and also students can compare their culture with the other culture and understand the values and norms of that culture. If we continue to promote teaching diversity at the academic level then there will be no disrespecting religions, minority, majority, no racism, discrimination, inequality. In addition, there will be no

immigrants facing stereotypes and language barriers. In my opinion, the US education system has done a good job promoting diversity but still some races such as black people who are still suffering and fighting for their rights. To conclude, Every life matter we all are human should care about each other regardless of race and where that person belongs to which is called ethnicity. Discrimination, racism, and inequality still exist today against different communities but in my opinion, everything is getting better like the BLM movement made a change, the police being charged and through that protest, the black community let others know that if you are not caring about the lives of black people or treating us the way police usually treats, this is what going to happen. In addition, these subjects are being taught in school that brings awareness of what is happening around them and what they can do to help them. Furthermore, the use of stereotypes is in the air, which is invisible, but always present. We should not make stereotypes about different people belonging to different races and ethnicities as stereotypes affect the whole group. Lastly, just want to say that we all are humans, we all have red blood inside, we should not judge and discriminate against people based on their looks, skin color, or any physical features. This all positivity can be done if we educate our youth properly to learn and understand diversity and really appreciate the uniqueness of other cultures.

Annotated Bibliographies

“Student Diversity Grant Opportunities - *Program Suspended*.” *Student Diversity Grant Opportunities - Ferris State University*, www.ferris.edu/HTMLS/administration/president/DiversityOffice/oncampus/studentgrant.htm.

This article is about diversity and for students who are active to take part in this program. This is a very good and useful article for students and as well for me as I am writing about diversity, in addition, I am writing about students' role or academic system effectiveness in diversity and other related subjects such as multicultural education. There are some pictures of different groups of students that promote diversity at the academic level or system.

“Multicultural Education Definition.” *The Glossary of Education Reform*, 29 Aug. 2013, www.edglossary.org/multicultural-education/.

The author of this article describes everything about multicultural education from a societal point of view to the education system. The author had a little debate between the teachers and students regarding the teaching and studying of multicultural education. The following topics she mentioned in the article are learning content, student culture, teacher education, school staffing, and many more other topics that fit in my description and are very relevant.

“What Are Values?” *Ethics Sage*, 8 Aug. 2018, www.ethicssage.com/2018/08/what-are-values.html.

The main focus of this article is to define the term value and gave so many examples to understand the term value. The author explains why the value is important in a culture in addition to that, he gave some images to help to determine the term and also give simple examples that can help me and my paper so to understand the word better. This blog is relevant to me and has very good stuff that I can use in my paper.

McKeon, Richard, and Search for more articles by this author. “Aristotle's Conception of Language and the Arts of Language.” *Classical Philology*, 1 Oct. 1970, www.journals.uchicago.edu/doi/abs/10.1086/362975?journalCode=cp

The author Richard in his article explained what is language and how language is important in our daily lives and for communication. The article also explains the importance of language in social interaction and how people can learn a new language. The author explains this very well and this article is very relevant to me as I am talking about the language and its importance in multicultural education.

“The Linguists. David And Greg.” *PBS*, Public Broadcasting Service, www.pbs.org/thelinguists/David-And-Greg/.

This article is very unique and very relevant as it talks about language and art. There are so many researchers, examples that show the importance of language and our

lives without language. Like is that possible without language to interact within society or its people like we are doing today? This article explains the different types of languages. One of them is called non-verbal. This article is perfect and relevant to my subject. I like this article how it explains everything organize.

“Black Lives Matter.” *Encyclopædia Britannica*, Encyclopædia Britannica, Inc., www.britannica.com/topic/Black-Lives-Matter.

In this article, the author wrote about the Black lives matter movement. When this is found that is an organization that fights for Black people’s rights and especially in the form of police brutality and how this was used a few months ago. There are many pictures of how people were having a peaceful protest and what was the government involvement. In addition to that, how this movement was trending on social media like hashtag black lives matter. This reference is relevant and subject matter as I am writing about the Black lives matter and it covers all the topics of the black lives movement, social media, government, and society.

Capatides, Christina. “Why Saying ‘All Lives Matter’ Communicates to Black People That Their Lives Don’t.” *CBS News*, CBS Interactive, 8 July 2020, www.cbsnews.com/news/all-lives-matter-black-lives-matter/

This is a news website called CBS News and the author is Christina capatides who is trying to inform people about the Black Lives Matter movement and why black people

are using this slogan. There are some videos of black people explaining what they meant by Black lives matter. There is a little discussion about other lives too along with black lives matter but the main focus of this article is to bring awareness to people who are talking about their lives matters too instead of black lives matters. This article is very subjective and covers the topic that needed for my source as I am trying to give out the information about Black lives matter.

Chan, J. Clara. "What Is 'All Lives Matter'? A Short Explainer." *TheWrap*, TheWrap, 14 July 2016, www.thewrap.com/what-is-all-lives-matter-a-short-explainer/

The author J. Clara very well explained the opposition of the black lives matter slogan called All lives matter. The author explains how and why people came up with this slogan at that time when black people were suffering. There are some other people's opinions too, what they think about the debate of which lives matter. In addition, there is evidence of people debating not only black people's lives matters, all lives matters. This was the perfect article as it covers the debate between the debate of BLM and ALM which I am writing about.

"11 Facts About Racial Discrimination." *DoSomething.org*,
www.dosomething.org/us/facts/11-facts-about-racial-discrimination.

This is the website telling about the facts based on racial discrimination such as the comparison between black and white people. They are trying to bring awareness that

has positive effects on people along with they want people to take some action or if people can do anything regarding these issues. That's the website name do something, These websites include the facts of education, crimes, health, discrimination, and job opportunities or rates between black and white communities. I think this reference is perfect for my response as this gives me all the facts in percentages, so for a better understanding of what I am trying to say or write about.

Green, Emma. "How Much Discrimination Do Muslims Face in America?" *The Atlantic*, Atlantic Media Company, 10 Aug. 2017, www.theatlantic.com/politics/archive/2017/07/american-muslims-trump/534879/

This article is written by Emma in July 2017. This article and the pictures are the perfect explanation of discrimination of Muslim communities and racist people, Muslims are facing living in the United States. There are some explanations of American Muslims of how the people think and say bad things about them. There is a very nice description of all other presidents of the United States in History and how and why Muslims disapproved of them. In addition, there is a very short but nice debate about President Trump who banned the entry of Muslims in the United States and what are the reactions of Muslims. This article is very helpful as it covers all the topics and comparisons I needed.

Juliana Menasce Horowitz, Anna Brown and Kiana Cox. “The Role of Race and Ethnicity in Americans' Lives.” *Pew Research Center's Social & Demographic Trends Project*, 31 Dec. 2019, www.pewsocialtrends.org/2019/04/09/the-role-of-race-and-ethnicity-in-americans-personal-lives/

The authors Horowitz, Brown, and Cox write about race and ethnicity in America within the personal lives of people. There are some researches from pew research centers that talk about black people being hurt because they cannot go ahead, only because of their skin color. In addition, pew researchers also talk about white people and how white color helps them in their life and are always superior and take advantage of their color that is why it helped them. The main focus of this article is the Discrimination of black and white people along with the other minorities living in the USA. This overall is a good article and helps my subject.

Danyelle Solomon, Connor Maxwell. “Systematic Inequality and Economic Opportunity.” *Center for American Progress*, www.americanprogress.org/issues/race/reports/2019/08/07/472910/systematic-inequality-economic-opportunity/

The author’s main focus is the Inequality and economic Opportunities for black people are always less. There are some percentages and graphs telling the racial disparities between benefits and wages within different communities and especially within black communities. I really like this article because in this article the author gives us the evidence as stories like how in history some people are very unjust about black people and

explaining one deal which occurred and that person helped millions of people but when it comes to black people advantage, that person excludes the black people. This is good evidence which makes my evidence in the paper even more strong.

Hester, Neil, and Kurt Gray. "For Black Men, Being Tall Increases Threat Stereotyping and Police Stops." *PNAS*, National Academy of Sciences, 13 Mar. 2018, www.pnas.org/content/115/11/2711

This article explains everything about the stereotypes for black people. Some stereotypes are not common, the author explains and gives more reasons why it is like that. Some common stereotypes are the height of black people means the black people are so tall and that increases the threat for the other people. In addition to that, the author explains the police behaviors when they are dealing with black people. This article is very organized starting with an abstract, introduction, summary, pieces of evidence, and results. This article fits my topic which I am talking about and this article is very relevant to my subject.

"How Stereotypes Affect Us and What We Can Do." *Facing History and Ourselves*, www.facinghistory.org/resource-library/video/how-stereotypes-affect-us-and-what-we-can-do

The article named Facing History and ourselves talk about what are stereotypes and they affect a person or a whole community along with what can we do about the stereotypes people use for a specific group of people. There is a video where

people are explaining the stereotypes and what they did about them. There are some other stories too in the text and some different stereotypes about different communities such as for women performance or ability are less than man or talking about the experiences and observations they had. This overall article was good and relevant to my subject.

“Stereotyping and Its Damaging Effects.” *Mental Help Stereotyping and Its Damaging Effects Comments*,

www.mentalhelp.net/blogs/stereotyping-and-its-damaging-effects/

The article Mental help stereotyping and its damaging effects comments simply talks about the stereotyping being used on different groups of people from different ethnicities especially the black people which is the main focus, affecting them negatively along with that damaging their mental health which can lead to damage their actual physical performance as well as academic performance. There are some researches and some percentages of how people feel about the different stereotypes people used for them. This is a very good article for my paper and good evidence that makes my paper more clear and understandable.

“Teaching Multicultural Students.” *Accredited Schools Online: Find Top-Rated Accredited Programs Online*, 24 Nov. 2020, www.accreditedschoolsonline.org/education-teaching-degree/multicultural-students/.

This article talks about the method and techniques teachers can use in the classroom. This article explains the methods along with some pics so we can understand it better. In addition, there are some pics of students from different races that show diversity in the classroom. This article is well organized and very relevant to my subject. This article is very related to my topic which is diversity and multicultural education. I can use some strong evidence in the paper that can help my paper flow better.

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